

One More Student

Session 2: Is there such a thing as intrusive teaching?

Workshop series by First Year Experience and
Center for Excellence in Teaching & Learning

Charles Larenas

Dan Ryan

Sarah Grison



Our goal is to discuss how we can keep one more student by:

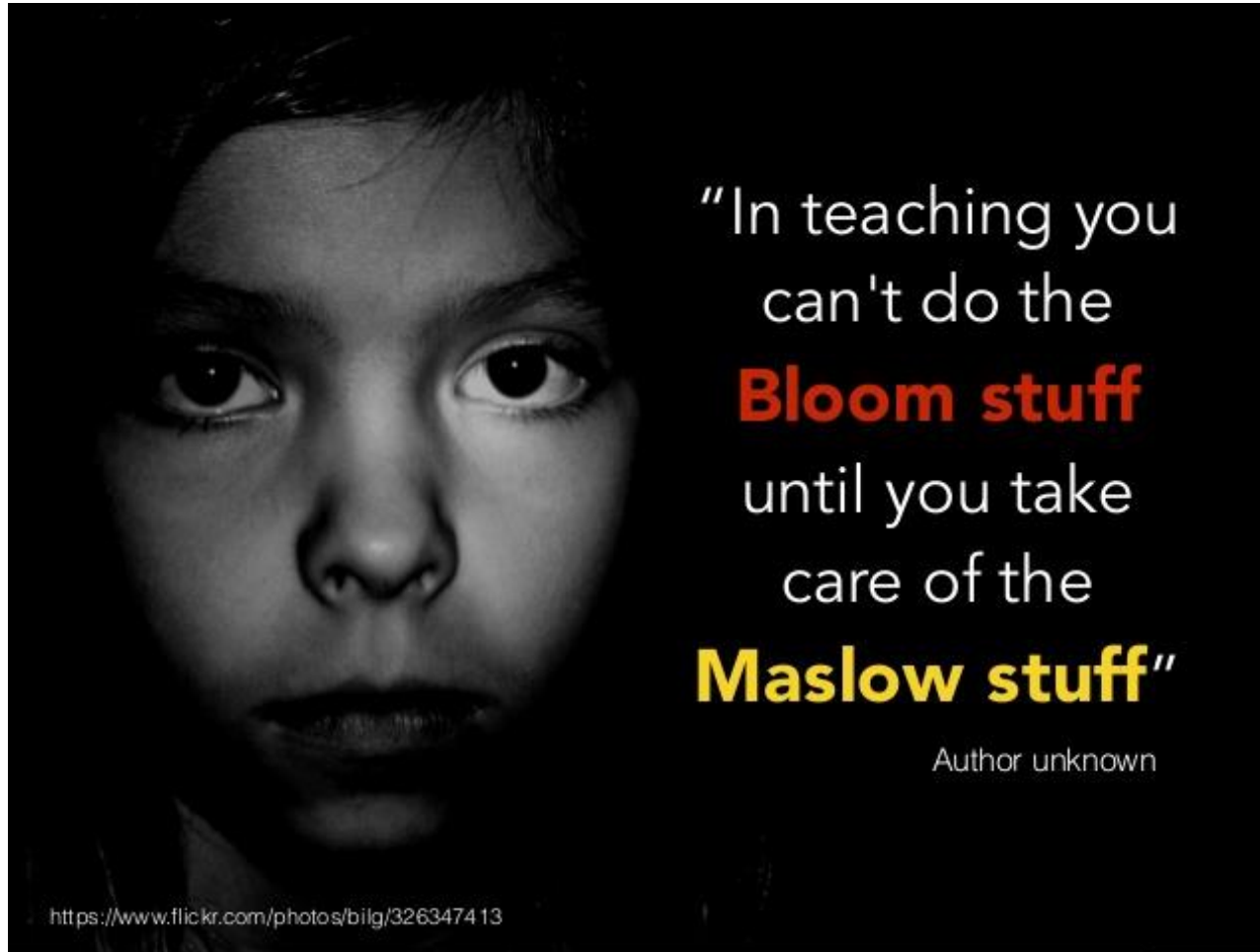
- ▶ Discussing the non-academic challenges our students face
- ▶ Understanding what resources are available for them
- ▶ Coming away with practical tools to engage in "intrusive teaching" to support students



Now we want to know who you are and what your goals are!

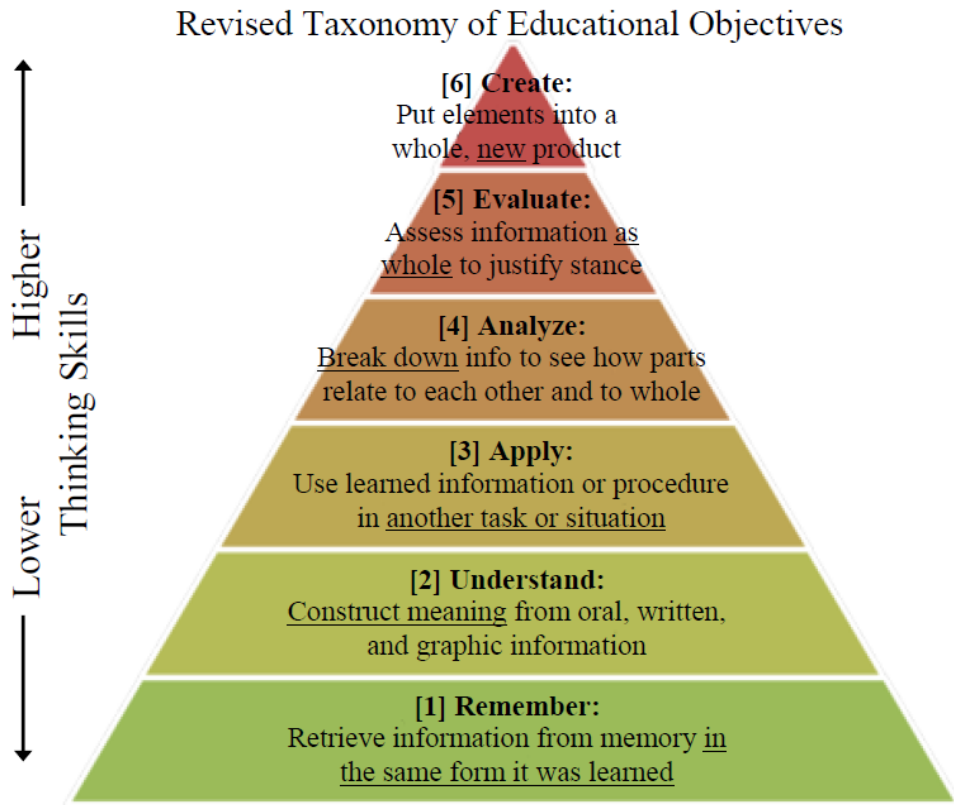


What does this quote mean to you?



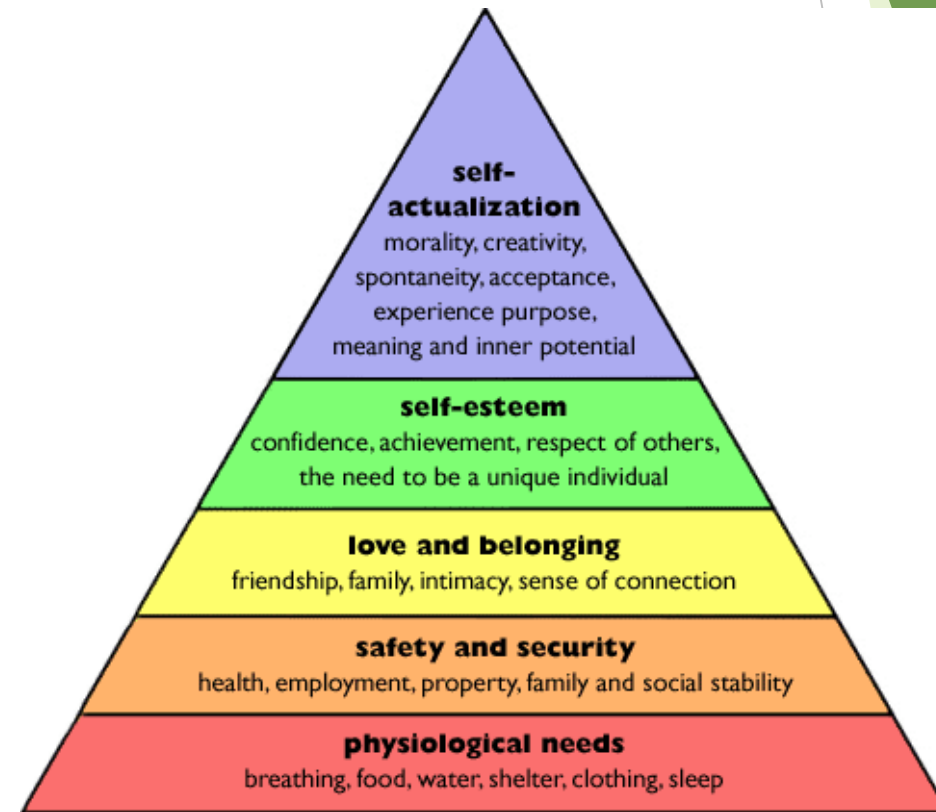
We should support students' varied needs!

Bloom's Taxonomy



[Click here](#) to read about Bloom's revised taxonomy of educational objectives.

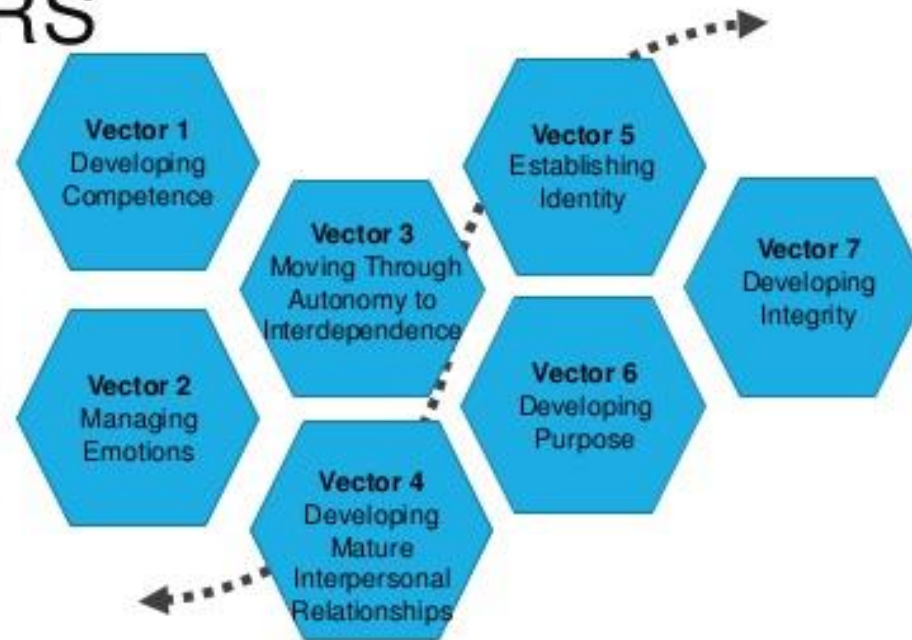
Maslow's Need Hierarchy



[Click here](#) to read about Maslow's hierarchy of needs.

Here's another way to think of these needs

CHICKERING'S SEVEN VECTORS



[Click here](#) to learn more about Chickering's Seven Vectors of Development.

How can we support students in these areas?

- ▶ Let's look at an analogy!
- ▶ This is based on a classroom ice-breaker used in FYE 101.



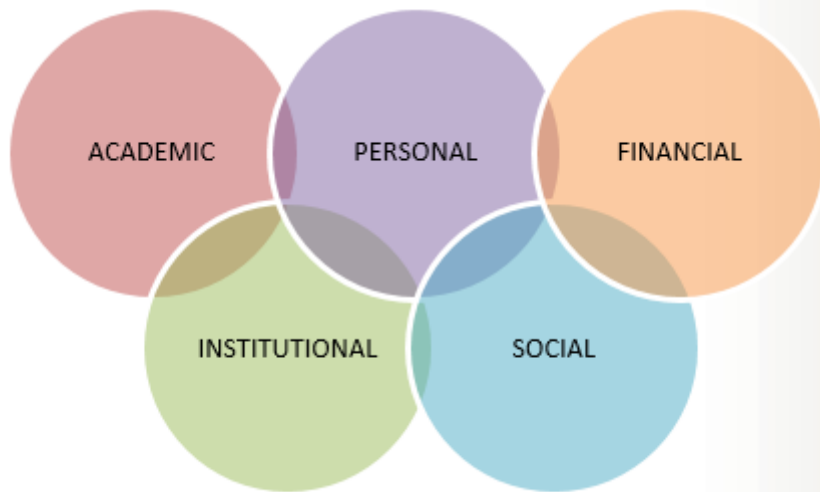
[Click here](#) to get the instructions for how to do this activity!

What do all of these have in common?



So, what are our students varied needs?

ANATOMY OF A PARKLAND STUDENT FIVE DOMAINS OF STUDENT LIFE



[Click here](#) to access the PPT slideshow on the Anatomy of a Parkland Student. And [click here](#) for the handout on the challenges Parkland students face.

- 15% come to class often/very often without completing assignments
- 40% care for dependents living with them
- 25% work more than 30 hours per week
- 31% are self-financing their education
- 75% do not participate in college-sponsored activities
- 70% said Parkland does not help them with non-academic issues

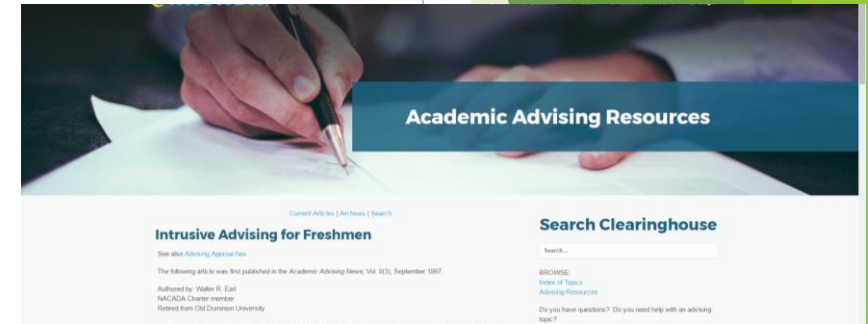
What is "intrusive teaching" and how can it help?



[Click here](#) for the article

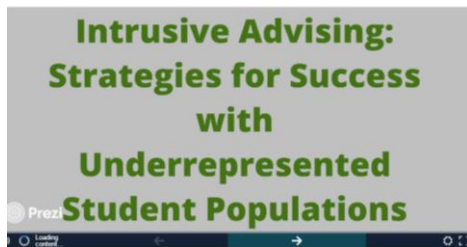


[Click here](#) for the article

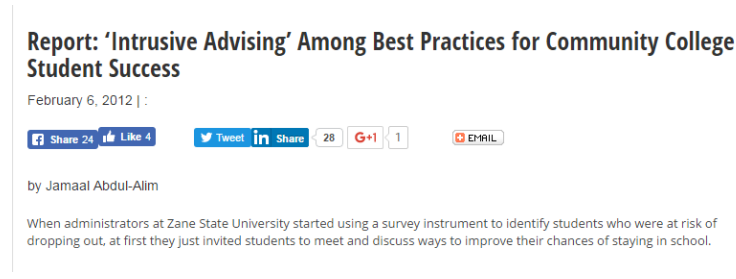


[Click here](#) for the article

[Click here](#) for the link for adult learners in online programs



[Click here](#) for the Prezi



[Click here](#) for the article

What is the key to all of these?
We have to know our students and have contact with them outside of class.

How can we use "intrusive teaching" to students with these varied needs?



Let's chat about this for a few minutes and come up with ideas!

Ideas on using intrusive teaching to support students' varied needs

- ▶ Academic issues (we will discuss this next week in Workshop #3!)
- ▶ Food Security
- ▶ Housing/Homelessness
- ▶ Healthcare issues
- ▶ Mental Health issues
- ▶ And more!

Selfies from Treasure Hunt - 2016

Counseling & Advising
U-267-285



Financial Aid
U286-298



Disability
Services
U-260

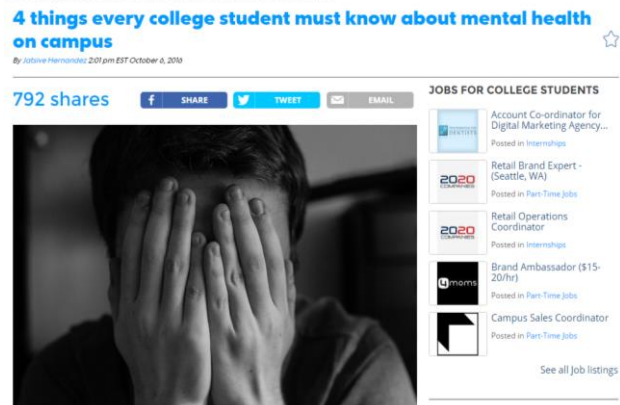


Look at all
those peeps!

Sarah's FYE 101 students completing their Parkland College Treasure Hunt!
[Click here](#) to get the activity sheet.

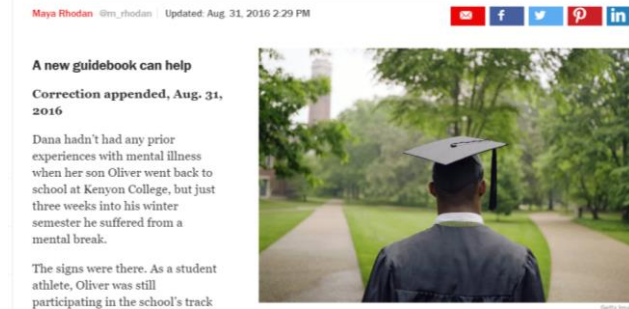


Mental health issues are a top reason for lack of retention, persistence and success



[Click to read](#) The 4 Things Every College Student Must Know About Mental Health on Campus

Why College Is a Risky Time for Students' Mental Health



[Click to read](#) Why College is a Risky Time for Students' Mental Health

THE TOP MENTAL HEALTH CHALLENGES FACING STUDENTS



PAGE NAVIGATION

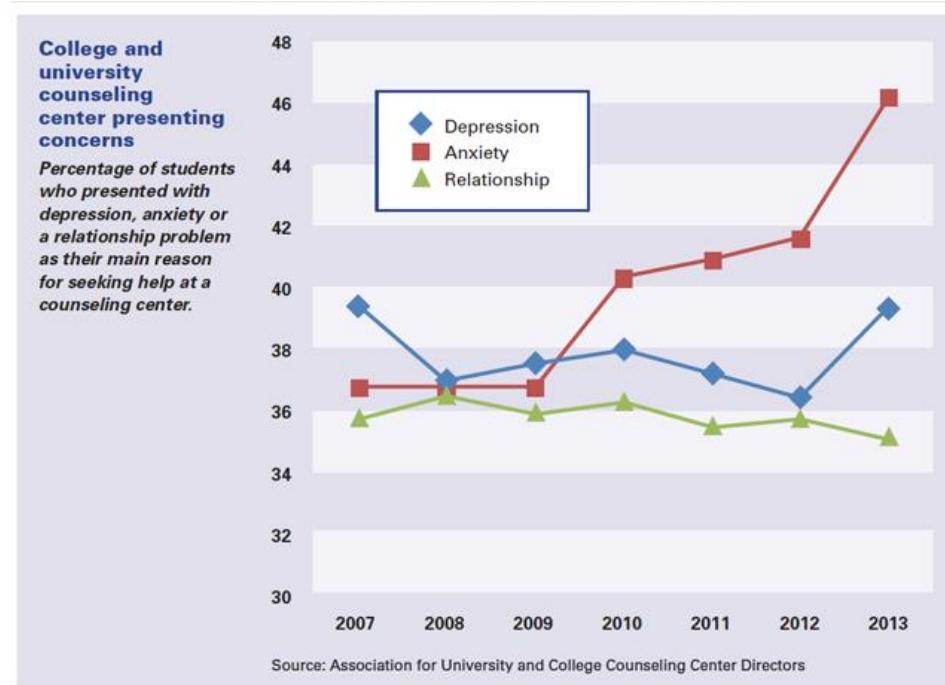
This guide helps to identify the signs and symptoms of common mental health issues for college students and where and when to seek help. Left untreated, these issues can become debilitating for students, so whether you feel you are experiencing these issues or find yourself concerned for a friend or peer, it is important to take action now.

[Click to read](#) The Top Mental Health Challenges Facing College Students

Anxiety and depression are most common among college students

The 5 most common mental health issues in college students are:

- Anxiety
- Depression
- Suicide
- Eating Disorders
- PTSD



[Click here](#) to read the article.

How can I support students' needs NOW through 'intrusive teaching'?

CURRENT STUDENT ✓CHECKLIST

- ☐ **choose your classes**
for next semester with advisement from:
 - faculty program advisor
 - department chair
 - Counseling and Advising Center**<30 hours:** you **MUST** meet with an advisor to get cleared for registration

CCS 098 students should meet with Center for Academic Success
CCS 099 students should meet with Center for Academic Success
OR Counseling and Advising

- ☐ **register at my.parkland.edu**
 - register early to get the classes you want (continuing students can register the week before new students)
 - late registration is no longer accepted: **#doitnow!**

- ☐ **pay tuition and fees**
 - pay in full by due date, sign up for payment plan, or accept your financial aid package at my.parkland.edu
 - **remember:** you must re-apply for financial aid every year

? READY TO GRADUATE?

students approaching completion/graduation should:

- ☐ submit application to transfer school (up to a year in advance)
- ☐ make an appointment to meet with Counseling and Advising (217/351-2219):
 - to verify that your program code is correct
 - unofficial graduation audit
 - preparation for transfer
 - evaluation of certificate eligibility
- ☐ petition to graduate (Admissions Office)



[Click here](#) to see a calendar of issues that students face.

[Click here](#) to see first year students' adjustment issues by the month.

What other approaches can improve student retention and success?

- ▶ Check out the rest of the One More Student workshop series
 - ▶ Attendance at 2+ workshops is needed to teach FYE101 for 2017-18
 - ▶ **Session Three:** Is There Such a Thing as an Exciting Lecture? (April 27, 12-1)
 - ▶ **Session Four:** How Do We Get Students to Come Back? (May 4, 12-1)
 - ▶ **ALTERNATE OPTION:** Four-Hour Workshop of all sessions (May 19, 9-2)



Are you considering attending another workshop?
Might you want to teach FYE?

Our goal is to discuss how we can keep one more student by:

- ▶ Discussing the non-academic challenges our students face
- ▶ Understanding what resources are available for them
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What do you think?
Did we reach our goals for the day?
Please fill in the evaluation about the workshop!

Thank you for your willingness to support our students!

- ▶ [Click here](#) to get access to this presentation!
- ▶ Any questions or thoughts?
- ▶ Please feel free to email us at:
clarenas@parkland.edu
dryan@parkland.edu
sgrison@parkland.edu
- ▶ We look forward to continuing to work with you in the future!